

**CURRICULUM**

- 1. Course Code:** ÁEUTTM10
- 2. Course title:** EU Narratives and Identity (Jean Monnet Course)
- 3. Credit value and course structure:**
  - 3.1.** 4 credit
  - 3.2.** ratio of lectures and seminars: 33,33% seminar, 66,67% lecture
- 4. Name of major(s), specializations (where it is taught):** International Relations MA course, European Studies specialisation
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of European Studies
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Prof. Boglárka Koller Dr., PhD, professor, Jean Monnet Chair
- 7. Number and types of classes**
  - 7.1.** full number of classes/semester:
    - 7.1.1. Full time course: 42 (28 LEC + 14 SEM)
    - 7.1.2. Part time course: 12 (8 LEC + 4 SEM)
  - 7.2.** weekly number of classes - full time course: 3 (2 LEC + 1 SEM)
  - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** In the new millennium, the European Union is constantly trying to create its own vision at the political, institutional, legal, economic and social levels. There are numerous challenges to the collective identities of European citizens. The aim of the course is to explore the issues of collective identity formation and the challenges of legitimacy in contemporary EU. In order to do that, students also gain insights into the role of EU citizens in political and policy processes and become familiar with the current trends of public opinion applying a comparative perspective. Accordingly, the course has three main parts: Part I. looks at the major theories of identity and identity-formation and discusses the evolution of European identity. Additionally, the concepts of legitimacy (input and output), Euroscepticism and the role of public opinion on political and policy processes are discussed.) Part II. focuses on the changing character of citizenship in the European Union, including the challenges of immigrants and minorities in EU member states. Part III. is dedicated to case studies of EU member states and includes student presentations and debates.
- 9. Competences to be achieved:**

**Knowledge:** The Hungarian and European political systems, and of those outside of Europe, and of the dominant international types of governmental systems.

**Capabilities:** Analyzing new scientific results, finding new facts and relations, and marketing his/her knowledge in the form of an independent professional concept with the acquired knowledge, in the segment of social issues which he/she researches.

**Attitude:** Openness and being receptive to the findings of different international research projects of his/her field, and commitment to publicizing the new findings which he/she finds useful in his/her country.

**Autonomy and responsibility:** He/she is an independent and responsible person in the academic

life of his/her professional field, and represents its professional principles and research results in every possible forum.

**10. Required previous studies: -**

**11. The syllabus of the subject:**

- 11.1. Dilemmas of our Europe - Introductory lecture
- 11.2. European narratives from a historical perspective
- 11.3. What can be a suitable new EU narrative?
- 11.4. The Myths of European Integration and Euroscepticism
- 11.5. Views of Member States' and EU decision-makers I.
- 11.6. Views of Member States' and EU decision-makers II.
- 11.7. Nation, Nationalism in European History - Theoretical Approaches I.
- 11.8. Nation, Nationalism in European History - Theoretical Approaches II.
- 11.9. Identity theories and identity concepts
- 11.10. National peculiarities and European identity I. – student presentations/debate
- 11.11. National peculiarities and European identity II. – student presentations/debate
- 11.12. Minorities, immigrants, refugees - categories of "otherness" in the EU – student presentations/debate
- 11.13. European dimension in identity – EU Public Opinion – student presentations/debate
- 11.14. Migration crisis and identity challenges - student presentations/debate

**12. The frequency of offering the subject/its position in the curriculum of the term: semester 3.**

**13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:**

The student must be present in at least 75% of the lessons to be accepted. Proof of absence must be sent electronically to the instructor. The student is obliged to obtain the material of the lecture and to prepare for it independently. If the unacceptable absenteeism rate is exceeded, the signature will be denied and the student will not be eligible for examination.

**14. Term assignments, testing knowledge:**

Being discussant of a selected topic (50%) and preparing 10-page term-paper (50%). Students will be offered a grade based on their mid-term performance at the end of the semester. If this is not accepted, they may take an oral exam.

**15. The exact conditions of testing knowledge, obtaining signature or credits:**

**15.1. The exact conditions of obtaining signature:**

The signature is subject to 75% attendance at lectures and seminars, being a discussant (50%) and a 10-page term paper (50%). Proof of absence must be sent electronically to the instructor. The student is obliged to obtain the material of the lecture and to prepare for it independently. If the acceptable absenteeism rate is exceeded, the signature will be denied and the student will not be eligible for examination.

**15.2. Evaluation:**

Students will be offered a grade based on their mid-term performance at the end of the semester. If this is not accepted, they may take an oral exam.

**15.3. The exact conditions of obtaining credits:**

The requirement for earning credits are obtaining the signature and passing the exam exam (K).

## 16. Bibliography:

### 16.1. Compulsory readings:

1. Checkel, Jeffrey T. – Katzenstein, Peter J.: *European Identity*. Cambridge, Cambridge University Press, 2009. ISBN: 9780521883016, ISBN: 9780521709538
2. Anthony D. Smith: *Nationalism (2nd Edition)*. Cambridge, Polity, 2017. ISBN: 978-0745651279
3. Boglárka Koller: The euro and the collective identities of Central and Eastern European nationals. In Arató Krisztina Koller Boglárka and Anita Pelle. (eds): *The Political Economy of the Eurozone in Central and Eastern Europe : Why in Why Out?* Milton Park Abingdon Oxon: Routledge, 2022, ISBN 9781032034676, pp.56-81.

### 16.2. Recommended readings:

1. Conelly, John: *From Peoples into Nations: A History of Eastern Europe*, Princeton, Princeton University Press, 2020. ISBN: 978-0691167121
2. Boglárka Koller: Identity patterns in East-Central Europe in a comparative perspective. *Journal of Comparative Politics*, 2016 9(2), pp. 85-98. Della Sala, Vincent: Political Myth, Mythology and the European Union. *Journal of Common Market Studies*, Vol. 48. No. 1. (2010).
3. Arató Krisztina: Myths and Countermyths in the European Union. *Studies in Public Policy*, 2014,

Budapest, 30 November 2022

Prof. Boglárka Koller Dr., PhD, professor, Jean Monnet Chair  
Signed with her/his own hand